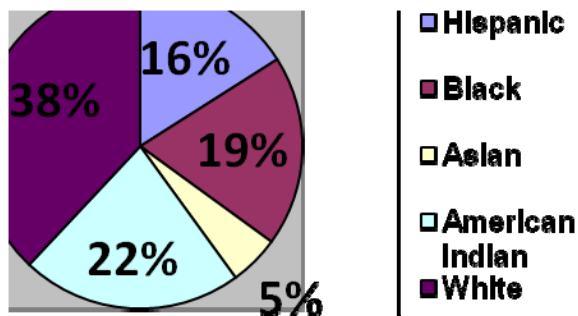


**Attendance Intervention Specialist**  
**West Data Analysis 01/09 to 06/09**

- ❑ 37 Total Students for West High School received intensive interventions.
  - 21 Females
  - 16 Males
  - 19 Freshman
  - 16 Sophomores
  - 1 Junior
  - 1 Senior
  - 14 Caucasian
  - 8 American Indian
  - 6 Hispanic
  - 7 Black
  - 2 Asian
  
- ❑ 7 of the students were in the Special Education Program.
- ❑ 2 of the students were in the ELL program.
- ❑ 6 of the students were identified as homeless.
- ❑ 2 students were referred for alternative programs this year.
- ❑ 1 student was referred for alternative programs for next year.
- ❑ 15 students were referred to/worked with community resources.
- ❑ 2 students are parenting.

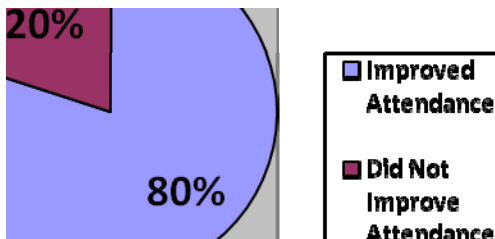
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**Ethnic Breakdown of Students who Received Interventions**



## Attendance Rates:

- Of the 37 students who received interventions:
  - 30 students (80% of the students worked with) made improvements in their attendance.
    - Of those 30 students who made improvements, the attendance rate pre-intervention was 79%. This increased to an average rate of 94% post-intervention. This is an average increase in attendance of 15%.
    - 17 students (57% of the students worked with) were at or above the district average of 91% post-intervention.
  - The average attendance rate among all students prior to intervention was 80%. This was increased to an attendance rate of 88% after interventions were made.
    - This is an 8% increase from before interventions to during interventions.



## Interventions:

- Of the 37 students who received interventions:
  - There were a total of 302 interventions made, with an average of 8 interventions per student.
  - The total number of minutes spent with students is 7,440, which equals 124 hours.

## Grade Report:

- Of the 37 students who received interventions:
  - 25 students (67%) maintained or improved their grades by reducing the number of Fs.
    - 7 students (19%) had zero Fs on their report card during the intervention period.
    - 4 students (11%) went from 1 or more Fs to zero Fs.
    - 15 students (41%) remained at the same number of Fs before and during intervention. This includes 3 students who had zero Fs both semesters.
- Of the 30 students who made improvements to their attendance during intervention:
  - 21 students (70%) maintained or improved their grades by reducing the number of Fs.
    - 6 students (16%) had zero Fs on their report card during the intervention period.
    - 3 students (10%) went from 1 or more Fs to zero Fs.
    - 15 students (50%) remained at the same number of Fs before and during intervention (this includes the 3 students who had zero Fs both semesters).

