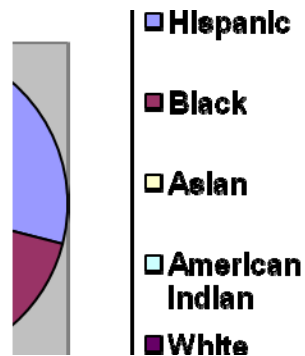


**Attendance Intervention Specialist**  
**Preble Data Analysis 2008-2009:**

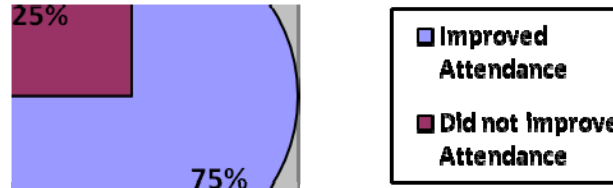
- ❑ 86 Total Students for Preble High School received intensive interventions.
  - 58 Females
  - 28 Males
  - 65 Freshman
  - 15 Sophomores
  - 6 Juniors
  - 0 Seniors
  - 46 Caucasian
  - 2 American Indian
  - 25 Hispanic
  - 9 Black
  - 4 Asian
  
- ❑ 14 of the students were in the Special Education Program.
  
- ❑ 7 of the students were in the ELL program.
  
- ❑ 5 of the students were identified as homeless.
  
- ❑ 14 of the students admitted to having AODA issues.
  
- ❑ 3 of students were teen parents.
  
- ❑ 3 students referred for alternative programs this year.
  
- ❑ 21 students referred for alternative programs for next year.
  
- ❑ 38 students were referred to/worked with community resources.

**Ethnic Breakdown of Students Who Received Interventions:**



## Attendance Rates:

- Of the 86 students who received interventions:
  - 65 students (76% of the students worked with) made improvements in their attendance.
    - Of those 65 students who made improvements, the attendance rate pre-intervention was 83%. This increased to an average rate of 90% post-intervention. This is an average increase in attendance of 7%.
  - The average attendance rate among all students prior to intervention was 83%. This was increased to an attendance rate of 88% after interventions were made.
    - This is a 5% increase from before interventions to after interventions.
  - 48 students (56% of students worked with) were at or above the district average of 91% during intervention.



## Interventions:

- Of the 86 students who received interventions:
  - There were a total of 1129 interventions made, with an average of 13 interventions per student.
  - The total number of minutes spent with students is 41,657, which equals 694 hours. (average of 10 hours per student)

## Grade Report:

- Of the total 86 students who received interventions:
  - 62 students (72%) maintained or improved their grades by reducing their number of Fs.
    - 27 students (31%) had zero Fs on their report card during intervention period.
    - 9 students (10%) went from 1 or more Fs to zero Fs.
    - 10 students (12%) remained at the same number of Fs before and during intervention (this includes 15 students who had zero Fs both semesters).
- Of the 65 students who made improvements to their attendance during intervention:
  - 57 students (88%) also maintained or improved their grades by reducing their number of Fs.
    - 26 students (40%) had zero Fs on their report card during intervention period.
    - 9 students (14%) went from 1 or more Fs to zero Fs
    - 28 students (43%) maintained their grades during intervention (this includes 16 students who had zero Fs both semesters).

