

# 2006 Children Come First Conference

June 14 and 15 • Chula Vista Resort • Wisconsin Dells



## Making a Path for Our Children's Future

**T**he Children Come First (CCF) Conference has brought parents and professionals together and promoted parent/professional partnerships for 17 years. Professionals who work with children with emotional and behavioral disorders and parents of those children come together to learn creative ways to strengthen families, advocate for children and families, and become community leaders for the support and treatment of children with complex needs. An inspirational educational experience, the CCF conference offers sessions for parents and professionals with differing levels of experience. Wrap-around training is offered as well at beginning, intermediate, and advance levels.

### New This Year! The Figureheads



**The Figureheads** are a hip-hop act and a part of Kiddo Publishing. The mission of the Figureheads is to impact their global community in the domains of both education and the arts. Kiddo Publishing creates music and literature that gives voice to the struggles and glories of a child's inner life and empowers a community to understand and appreciate all of its children.

Don't Miss It! **The Figureheads** will perform Wednesday, **June 14th** from **4:15 to 5:30 pm** at the Children Come First Conference Social Event.

### 2006 Featured Plenary Speakers:

#### ***The Dance of Partnership • Janice Fialka - MSW, ACSW***

Designed to assist professional and parents who have children with disabilities to better understand the challenges faced as they form and maintain partnerships, Janice Fialka uses her expertise and experience to create a plenary that reflects our experiences. Using humor and stories, Janice explores the unique dimensions that complicate this working relationship from both perspectives: parent and professional. She addresses such questions as: Can there truly be a partnership? What does each partner bring to this alliance: similarities and differences? How can partners be more effective with their work?

#### ***Keeping Parenting Fun • Paul Gasser MS/LMFT - Marriage and Family Therapist - Love and Logic***

Sharing strategies and techniques that will help you to immediately feel more in control and put the fun back into parenting, Paul Gasser brings the principles of Love and Logic into a distinct plenary. His presentation is lighthearted and filled with practical ideas to use with your children. His information, skills, and strategies that will be offered will help you to feel more confident when you are faced with parenting situations that you are not sure how to handle, but don't feel comfortable asking others about. His experience with children and their families comes as a result of working over 28 years as a therapist and educator. He and his wife are the parents of four children. Paul is a Marriage and Family Therapist for Mayo/Franciscan Health Care and instructor for the University of Wisconsin-Platteville.

*Presented by: Wisconsin Council on Children and Families and Department of Health and Family Services, Division of Disability and Elder Services, Bureau of Mental Health and Substance Abuse Services, with assistance from Wisconsin Family Ties*

## Conference at a Glance

Wednesday June 14th

8:00-8:45am	Coffee and Registration
8:45am	Welcome by Charity Eleson, Executive Director WCCF
9:00-10:30am	Janice Fialka: Partnerships and the Dance
10:45-12 noon	Workshop Session A
12 noon-1pm	Optional Lunch Buffet (additional \$5 per person)
1:00-2:15pm	Workshop Session B
2:15-2:30pm	Break
2:45-4:00pm	Workshop Session C
4:15-5:30pm	WCCF sponsored Social Event with Hip Hop presentation

Thursday June 15th

8:15-8:45am	Coffee and Registration
8:45-10:00am	Workshop Session D
10:00-10:30am	DHFS Secretary Helene Nelson - BadgerCare Plus
10:30-11:45am	Love and Logic with Paul Gasser
12 noon-1pm	Lunch with Awards
1:15-2:30pm	Workshop Session E OR
1:15-4:00pm	Advanced Wraparound Training (with 2:30-2:45 break)

## Workshops at a Glance:

<b>WORKSHOP A</b> Wednesday June 14 10:15-Noon	<b>A-1</b> Understanding Parents With Mental Illness	<b>A-2</b> Connecting Resources in Education for Students w/ Special Needs	<b>A-3</b> Juvenile Sex Offenders and Community Safety	<b>A-4</b> The Dance Of Partnership	<b>A-5</b> Functional Behavior Assessment & Behavior Intervention	<b>A-6</b> Caring For The Caregivers
<b>WORKSHOP B</b> Wednesday June 14 1:00-2:15 pm	<b>B-1</b> Autism Spectrum Disorders	<b>B-2</b> School-Based Youth Suicide Prevention Projects	<b>B-3</b> Exercise And Therapy	<b>B-4</b> Communicating So That A Child Comes First	<b>B-5</b> Lesbian, Gay, Bisexual, Transgender and Queer Youth	<b>B-6</b> Cultural Competency in Wraparound Services
<b>WORKSHOP C</b> Wednesday June 14 2:45-4:00 pm	<b>C-1</b> Improving Your Landing As You Launch Into Adulthood	<b>C-2</b> Art Speak: How Art-Making Helps	<b>C-3</b> Developing Effective Crisis Response Plans	<b>C-4</b> Building A System of Long-Term Supports for Children and Families	<b>C-5</b> School-Based Therapeutic Interventions	<b>C-6</b> Supervision and Support of Wraparound Staff
<b>WORKSHOP D</b> Thursday June 15 8:45-10am	<b>D-1</b> Pediatric Neuro- psychology	<b>D-2</b> Drug Recognition: Working With Teens on Risks	<b>D-3</b> Psychiatric Medication and Treatment of Children & Adolescents	<b>D-4</b> Understanding Self-Injury in Adolescents	<b>D-5</b> IDEA 2004 Update	<b>D-6</b> Educational Services at PACT
<b>WORKSHOP E</b> Thursday June 15 1:15-2:30 pm	<b>E-1</b> The Yellow Brick Road	<b>E-2</b> Wraparound 101: An Overview	<b>E-3</b> Recognizing Sensory Processing Difficulties	<b>E-4</b> We Can Work It Out: Getting Families And Service Systems To Collaborate		

## 2006 Children Come First Conference Youth Program

Back by popular demand, the highly successful and just plain fun “youth program” will continue this year, due in large part to the determined commitment of wrap-around supporters statewide. Thank you! **Children need to be registered to participate - see the registration form.**

### Parent Registration Scholarships:

Scholarships are available from the Wisconsin Council on Children and Families for parents of children in wraparound or related services. There are a limited number of scholarships, so please call Lisa at 608-284-0580 ext 304 soon for more information.

### Parent Expense Scholarships:

There also are a limited number of parent expense scholarships available again this year from Wisconsin Family Ties, but the requirements and benefits have changed. To request a scholarship, please contact Wisconsin Family Ties at 800-422-7145 or 608-267-6888.

### Hotel Information:

Chula Vista Resort  
4031 River Road  
Wisconsin Dells, WI 53965

[www.chulavistaresort.com](http://www.chulavistaresort.com)  
1-800-388-4782

Deadline for room reservations at the conference rate of \$62 single and \$82 double (\$10 per additional) is: May 14th, 2006

Call now to make reservations, state you are with the Children Come First Conference.

### Cancellation Policy

If a registrant needs to cancel unexpectedly, WCCF will refund 50% of the conference registration amount paid if that cancellation is made before June 14th. Send cancellation email to [lacarlson@wccf.org](mailto:lacarlson@wccf.org)

### Note:

Continuing Education Units (CEU's) will be offered.



**Wednesday, June 14**  
**10:45 - 12 noon**

### **Workshop A - 1**

***Understanding Parents with Mental Illness:  
Learn how to interact and engage with parents with  
mental health issues***

*Martha Rasmus, MSW, LCSW, President/CEO of the Mental Health Association in Milwaukee County*

The mental health needs of children and families in which a parent struggles with mental illness are neither well recognized nor adequately addressed. Often this group of families has higher than normal risk factors for abuse and neglect. The Mental Health Association has developed integrated model programs that use education, peer to peer supports, and advocacy to strengthen and stabilize this population of families.

### **Workshop A - 2**

***Connecting Resources in Education for Students  
with Special Needs***

*Wendy E. Handrich, MS, Ed., Educational Consultant,  
The Learning Curve of WI, Inc.*

The ways that teams comprised of special and general education teachers, parents, administrators, support staff, and community resources can work together to meet student needs proactively and preventively will be discussed. Issues that are frequently of concern will be addressed, including the importance of teacher match, instructional aide support, behavioral issues, and instruction strategies that highlight strengths. Practical, research-based programming suggestions that address student needs while capitalizing on the strengths of a child will be discussed. Suggestions for utilizing a multi-disciplinary approach to engineer comprehensive, seamless, and efficient educational programming for students with special needs will be a focus. Positive behavioral supports that address behavior in an affirmative pro-active educational approach, rather than through a reactive punitive approach, will also be addressed.

### **Workshop A - 3**

***Juvenile Sex Offenders and Community Safety***

*Mark Hensley, Director of Program Development, LSS Homme Youth and Family Programs*

This workshop will give participants the opportunity to better understand the dynamics of Juvenile Sex Offending Behavior. Participants will be presented with useful tools for providing an informed approach to managing juveniles who have exhibited sexually abusive behaviors. The information presented can be used to help manage community risk and assist in providing effective

treatment approaches for these youth throughout the continuum of care. This training is based on research which indicated that sequential patterns of destructive behaviors can be identified and stopped and maladaptive coping responses can be replaced with coping strategies that enhance the possibilities for successful treatment outcomes.

### **Workshop A - 4**

***The Dance of Partnership***

*Janice Fialka, MSW, ACSW*

This workshop is a continuation of Janice Fialka's keynote address, providing further strategies and techniques for building parent-professional partnerships to support children's development. Participants will enjoy an interactive and energetic presentation.

### **Workshop A - 5**

***Functional Behavior Assessment and Behavior  
Intervention Planning***

*Mark Sweet, Trainer & Consultant,  
Disability Rights Wisconsin*

*Phyllis Greenberger, Advocacy Specialist,  
Disability Rights Wisconsin*

Our actions have intended and unintended message value. Trying to understand that message is the goal of a functional behavior assessment (FBA). By asking some good questions, we can better understand what those messages might be and then we can decide what our part in the conversation could be. There are some procedural requirements and best practice considerations when preparing a behavior intervention plan (BIP). We will lead you through the process and answer your questions.

### **Workshop A - 6**

***Caring for the Caregivers***

*Jean McElhaney, MS, LPC, LCSW*

Helping people in pain can be both difficult and rewarding. Helpers can experience what researchers call "compassion fatigue" or "secondary traumatic stress" as well as "compassion satisfaction." This workshop will explore the signs of compassion fatigue, ways of promoting self-care, and some of the benefits of this work. Participants can expect a mixture of lecture and discussion as well as the chance to practice some tools for promoting well-being.

**Registration deadline:  
June 5th 2006**

**Register Online at [www.wccf.org](http://www.wccf.org)**

**Wednesday, June 14**  
**1:00 - 2:15 pm**

### **Workshop B - 1**

#### **Autism Spectrum Disorders: Intervention Strategies**

*Jennifer Nicholson, Associate Director, Center for Autism Intervention, Inc., Consultant, Pivot Point Consulting, LLC*

This workshop features an overview of ASD (Autism Spectrum Disorders), Applied Behavior Analysis, and successful intervention strategies necessary for lasting change. It will cover an explanation of the spectrum, the visual strategies for improving expressive and receptive communication skills, and the behavioral strategies that set the occasion for on-task performance in both the home and community settings. It's a helpful and hands-on presentation for direct care providers.

### **Workshop B - 2**

#### **The Keys to Implementing School-Based Youth Suicide Prevention Projects**

*Moderator: Shel Gross, Director of Public Policy, Mental Health Association in Milwaukee County;*

*Panel: Lynn Frey, K-12 Health Coordinator, Antigo High School; Mark Inouye, School Psychologist, New Richmond School District; Bridget Anderson-Kling, Case Manager, AODA/FAST Coordinator, New Richmond School District*

Youth suicide prevention in the schools is not just about having an assembly, showing a video, or administering screening. Such activities, in order to be successful, must be preceded by a variety of activities that encompass other school personnel and the broader community. Presentations from two schools that received youth suicide prevention mini-grants from the Mental Health Association will illustrate the keys to successful projects.

### **Workshop B - 3**

#### **Exercise and Therapy: Learning Life Skills for Parents and Providers**

*(limit of 20 people)*

*Tom McLaughlin, MSW,CTS. Washington County Mental Health, Children's Resource Project*

Nutrition information and exercise skills to improve behavior, enhance mood, teach life skills. Mild to moderate exercise to enhance family involvement. Participants must be able to do mild exercise, such as lift a 3-5 pound weight. Fun exercises you can do with your children or clients. Exercises families can do together to build connection, and have fun at the same time. Wear loose fitting clothing. Part of class is lecture and larger portion exercise.

### **Workshop B - 4**

#### **Communicating So That a Child Comes First**

*Mark Sweet, Trainer & Consultant, Disability Rights Wisconsin, and Jo Cauley, Advocacy Specialist, Disability Rights Wisconsin*

Talking about children with disabilities does not have to be painful. In practice, communication is always more complicated than we want it to be. However, we can all make choices that result in more productive discussion and planning.

### **Workshop B - 5**

#### **Lesbian, Gay, Bisexual, Transgender and Queer Youth: Issues and Interventions**

*Lisa Roehl, Program Director, Mental Health Association in Milwaukee County*

This workshop is designed to introduce its participants to the unique impact of issues such as bullying, violence, and stigma on the mental health, self-esteem, and academic performance of LGBTQ youth. Participants will learn what is appropriate language and terminology and what is not. They will also learn how to employ a system's assessment approach to this "at-risk" population and be given some practical intervention suggestions.

### **Workshop B - 6**

#### **Cultural Competency in Wraparound Services**

*Patricia A. Parker, CSW, Consultant, PA Parker Consultations*

This presentation will explore the shifts in thinking and practice necessary to provide culturally competent care. Emphasis will be placed on the process of cultural competence, recognizing and valuing family, individual and community strengths within culturally specific contexts, and appreciating cultural differences in professional assisting relationships. The speaker will present a strength based practice model that involves partnering with informal community/family based resources that are invested in the well-being of minority children and their families.

**Registration deadline:**  
**June 5th 2006**

**Register Online at [www.wccf.org](http://www.wccf.org)**

**Wednesday, June 14**  
**2:45 - 4:00 pm**

### **Workshop C - 1**

#### **Improving Your Landing as You Launch into Adulthood - Services, Support, and Funding Options**

This transition breakout will feature roundtables you can visit to learn about:

- Writing IEPs that target practical preparation for transition  
*Kathryn Franke of Wisconsin Family Ties*
- What is DVR and how do I access services? - *Cindy Cain, VR Supervisor and Statewide Transition Coordinator*
- Options after high school: where does Social Security fit in? - *Connie DaValt, Work Incentive Liaison, SSA*
- Benefits Counseling: What is it and how do I get it? - *Terri Lannan, Outreach Specialist, Dept of Health and Family Services' Pathways Projects*
- Can I get adult mental health services? - Strengths, needs, and adult eligibility criteria - *Joan Sternweis, LCSW; Day Treatment Supervisor, Waukesha County Department of Health and Human Services.*

### **Workshop C - 2**

#### **Art Speak: How Art-Making Helps!**

*Kay DeWaide, Family Advocate, Expressive-Art-Making Facilitator, Community Partnerships, Inc.*

This workshop will feature 15 minutes of presentation and 60 minutes of facilitated art-making and include:

- A brief autobiographical journey through my process of discovering the therapeutic nature of art-making.
- A brief history of art therapy and existential art therapy in particular.
- Examples of art-making facilitation with CCF youth and parents involved with Community Partnerships in Dane County, and
- Facilitation of an art-making experience for all workshop participants.

### **Workshop C - 3**

#### **The Art of Developing Effective Crisis Response Plans**

*Howard Harrington, Trainer & Consultant*

The development of safety/crisis response plans is becoming more common in schools, human services, and on wraparound teams. While creating a list of common responses to a crisis can be relatively easy, developing an effective Crisis Response Plan that utilizes the

strengths and supports of the child, family, and community is much more difficult. A panel of experienced individuals will lead a discussion of the key elements of writing effective crisis response plans and share their experiences of what has worked and not worked.

### **Workshop C - 4**

#### **Building a Family-Directed System of Long-Term Supports for Children and Families in Wisconsin.**

*Julie A. Bryda, MSW, Programs and Planning Analyst, Department of Health and Family Services, Children's Services Section*

This session will discuss Wisconsin's Children's Long Term Support Redesign efforts in Wisconsin to date. One aspect of this process has been the approval of 3 Federal Home and Community Based Waiver applications to provide funding for services to children and families with all disabilities. The session will focus on the Children's Long Term Support Mental Health Waiver. Wisconsin is the fifth state in the U.S. to be granted approval of a HCBW for Children with mental health needs. Information will be provided as to the eligibility process and services and supports that may be funded by this HCBW program.

### **Workshop C - 5**

#### **School Based Therapeutic Interventions - Bridging the Gap Between the Academic and Mental Health Worlds**

*Donna Niccolai-Weber, MS Ed and Sara Daniel, MSW, LCSW*

St. Aemilian-Lakeside, Inc. is currently working with 12 school districts in the Milwaukee area providing therapeutic services and consultation to assist educators in coping with student mental health issues in the classroom. The model offers different approaches in working with children, families and schools to provide assessment, support, services and barrier reduction.

Workshop will focus on the following:

- Recognizing mental health issues in students
- Description of services included in the model
- Success rate and outcomes

### **Workshop C - 6**

#### **Supervision & Support of Wraparound Project Staff (service coordinators/case managers)**

*Norm Brickl, NB Consulting & Training, Inc*

In a world of increasing responsibility coupled with decreased funds & staff time, the supervision and support of wraparound staff/service coordinators can be overwhelming. A panel of human service supervisors will discuss the importance of staff coaching & support, share their experiences, and address questions and issues of audience members.

**Thursday, June 15**

**8:45 - 10:00 am**

### **Workshop D - 1**

#### ***Pediatric Neuropsychology: Learning Disorders***

*E. Ryann Watson, PhD, Pediatric Neuropsychologist,  
Assistant Professor of Neurology, University of Wisconsin  
School of Medicine and Public Health*

This workshop will provide an introduction to the specialty of pediatric neuropsychology and the use of neuropsychology in the diagnosis of learning disorders. Topics will include types of learning disorders, the thinking skill deficits underlying learning disorders, and the types of tests used to diagnose learning disorders.

### **Workshop D - 2**

#### ***Drug Recognition Education and Working with Teens on Risks***

*Officer John G. Gscheidmeier, School Resource Officer/  
Drug Recognition Expert, City of Glendale Police Department*

This session will provide Drug Impairment Training for Professionals as well as information on how to educate and work with kids that are involved with drugs or at risk for drug involvement. How do you recognize kids and young adults that are high, or under the influence of alcohol or prescription medications? How do you talk with kids about drug use and the effects on their body and development? This is a practical skills workshop for people who work with at-risk or already-at-risk kids.

### **Workshop D - 3**

#### ***Psychiatric Medication and the Treatment of Children and Adolescents***

*Dr. Michael T. Witkovsky, UW Department of Psychiatry and  
Meriter Hospital*

Participants will review the existing categories of medications, the nuances of decision making in selecting medications, and the need for monitoring the effects of the side-effects. In this era of increased FDA surveillance of behavioral medication in adults and in children, the emphasis of this workshop will be on the research that speaks to the effectiveness and risks of medications, how attention to those risks is shaping the practice of psychiatry, and how parents and providers can work together as advocates for children.

### **Workshop D - 4**

#### ***Understanding Self-Injury in Adolescents***

*Stephany Albert LCSW, CADCI, Child/Adolescent  
Psychotherapist, Rogers Memorial Hospital*

The unfortunate increasing trend in adolescent self-injury requires

professionals to be knowledgeable about this complicated issue. Learning to recognize risk factors and signs of self-injury will enable therapists, school counselors, and others who interact with adolescents to be proactive in formulating prevention and intervention strategies. Theories about why teenagers turn to self-injury, the dynamics of self-harm and how it is perpetuated, and interventions used for the most favorable treatment outcome will be presented.

### **Workshop D - 5**

#### ***IDEA 2004 update***

*Jeffrey Spitzer-Resnick, Managing Attorney, Disability Rights  
Wisconsin*

This workshop will review all the major changes in special education law brought about by the IDEA Reauthorization in 2004, and the amendments to Wisconsin special education law in 2006.

### **Workshop D-6**

#### ***Facilitating Transition for Adolescents with Severe and Persistent Mental Illness: Educational Services at PACT***

*Christine Abrens, PhD, Educational Services Coordinator*

Since 1998, the Program of Assertive Community Treatment (PACT) has been offering early intervention to adolescents with severe and persistent mental illnesses. Young people in the program receive comprehensive clinical and rehabilitation services with the goal of preventing secondary disabilities resulting from an interrupted or incomplete education or long-term unemployment. This session will address the educational services offered, including evaluation, coordination and advocacy with the schools, as well as alternative schooling. Clinical interventions that support and are integral to school and work efforts will also be discussed.

### **Session E and Beyond • 1:15 - 4:00pm**

#### ***Advanced Wraparound: panel discussion and suggestions on the issues that get in the way of a successful wraparound experience***

*Dan Naylor, CST Project Specialist*

A multidisciplinary panel will tailor the agenda of this advanced wraparound session based on the questions and issues identified by audience members. A sampling of topics may include: revitalizing a coordinating committee, conflict resolution, team facilitation techniques, and agency/partner commitment. Participants should have a basic knowledge of what wraparound (CST/ISP/CCF) is - this workshop will not include an overview of the basics of wraparound.

**Registration deadline:  
June 5th 2006**

**Register Online at [www.wccf.org](http://www.wccf.org)**

**Thursday, June 15**  
**1:15 - 2:30 pm**

### **Workshop E - 1**

#### **The Yellow Brick Road**

*Vicki Radmann, NCC, LPC and Sylvia Pember, CSW, LPC, In-home therapists with Dunn Co. Integrated Services*

Come play with us and enjoy magical moments with young people creating and feeling good. Youth attending the conference will work together Wednesday afternoon planning this workshop with the guidance of Vicki and Sylvia. The goal is to give these youth a forum to talk about themselves and what it is like to be in their shoes. This workshop could go in as many different directions as we have young people participating, but in the end you will have walked the yellow brick road of expression, creation, and perception of many wrap-around youth.

### **Workshop E - 2**

#### **Wraparound 101: An overview of everything we call "wraparound" (CST, ISP, CCF...)**

*Dusty Rogers, Community Partnerships and Lori Martin, White Pine Consulting*

What is wraparound? Participants will receive an overview of the wraparound process utilized by counties with Coordinated Services Team Initiatives (CST) and Integrated Services Projects (ISP). Topics

include: the values & principles of wraparound; team building; roles of team members including the family; and an overview of the assessment, planning and transition processes.

### **Workshop Session E - 3**

#### **Recognizing Sensory Processing Difficulties and Their Relationship to Challenging Behavior**

*Peggy K. Bartman, Autism Consultant, Occupational Therapist, CESA 6*

This workshop will explain how the nervous system processes sensory information, help participants recognize behavior that is related to sensory processing difficulties, and give strategies to help decrease the occurrence of challenging behavior related to sensory problems in the home, school, and community.

### **Workshop E - 4**

#### **We Can Work It Out: Getting Families and Service Systems to Collaborate**

*Wisconsin Family Ties*

For parents/caregivers and child-serving professionals. Let's face it: Working together is hard. Sometimes when difficulties arise, both sides play the "blame game." The fact is, families and the systems that serve their children can develop better connections, and this workshop will provide real-life examples that show how you can make this happen. Child-serving professionals will learn how to better work with families; parents will gain understanding of how to work with the systems serving their children.



**Registration deadline:**  
**June 5th 2006**

**Register Online at**  
**[www.wccf.org](http://www.wccf.org)**

**Conference Rate**  
**Hotel Deadline:**  
**May 14th 2006**  
**Call 1-866-382-4852**

**For more information:**  
**Julie Laundrie**  
**at 1-608-284-0580 ext 303**  
**or [jlaundrie@wccf.org](mailto:jlaundrie@wccf.org)**

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June 5th 2006

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[www.wccf.org](http://www.wccf.org)

Conference Rate  
Hotel Deadline:  
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For more information:  
Julie Laundrie  
at 1-608-284-0580 ext 303  
or [jlaundrie@wccf.org](mailto:jlaundrie@wccf.org)

or current resident

**REGISTER NOW!**  
Deadline is  
June 5, 2006!

WISCONSIN COUNCIL ON  
**CHILDREN & FAMILIES**  
*Voices For Wisconsin's Children*  
16 North Carroll Street  
Suite 600  
Madison, WI 53703



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MADISON, WI

# 2006 Children Come First Conference

**June 14 and 15 • Chula Vista Resort • Wisconsin Dells**

## Registration Form (Register online at [www.wccf.org](http://www.wccf.org))

Name \_\_\_\_\_

Employer/Organization \_\_\_\_\_ Position/Parent \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Vegetarian meals

Days attending  Both Wednesday June 14th and Thursday June 15th

Wednesday June 14th only

Thursday June 15th only

WORKSHOP CHOICES (see grid on page 2): A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_ E \_\_\_\_\_  Advanced Training

COST Conference registration - \$150 for both days - \$85 for one day • Advanced Wraparound Training June 15th afternoon - \$25 additional

I have enclosed payment for \_\_\_\_\_ registrations on the following days:

Both Days \_\_\_\_\_ June 14th \_\_\_\_\_ June 15th \_\_\_\_\_ Advanced Wraparound Training \_\_\_\_\_

Credit card payment:

Name listed on card \_\_\_\_\_

Card Number \_\_\_\_\_ Expiration Date \_\_\_\_\_

Signature \_\_\_\_\_

Payment via credit card may also be made over the phone to Lisa at 608-284-0580 ext 304

\*Please contact Lisa at [lacarlson@wccf.org](mailto:lacarlson@wccf.org) or 608-284-0580 ext 304 if you have accessibility needs.

### Youth Program Initial Registration:

Parents will be contacted close to the conference for additional details. Make copies as needed.

Name \_\_\_\_\_ Age \_\_\_\_\_

Youth 12-18 will participate in "The Yellow Brick Road" program (see page 7, Workshop E-1)

Youth receiving services and does not wish to participate in workshop presentation.

Sibling of youth receiving services

#### Mail or fax this completed order form to:

Wisconsin Council on Children and Families,  
16 North Carroll Street • Suite 600  
Madison, WI 53703  
Fax: 608-284-0583

**Please see reverse side of this sheet for the  
2006 Children Come First Awards Nomination Form**

**Registration deadline:  
June 5th 2006**

**Register Online at  
[www.wccf.org](http://www.wccf.org)**

**Conference Rate  
Hotel Deadline:  
May 14th 2006  
Call 1-866-382-4852**

**For more information:  
Julie Laundrie  
at 1-608-284-0580 ext 303  
or [jlaundrie@wccf.org](mailto:jlaundrie@wccf.org)**

# 2006 Children Come First Conference

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## Awards Nomination Form

You may also nominate online at: [www.wccf.org](http://www.wccf.org) at the Children Come First Conference page.

Please fax all paper nominations to WCCF at 608-284-0583.

**Deadline for All Nominations May 25th, 2006.**

Nominee Category

Family Member     Child     Individual - Professional or Volunteer     Organization/ Agency/ School

Nominee Name

Street Address

City/State/Zip

Phone

Email

Why is this nominee deserving of recognition? (Include a separate sheet of paper if needed)

Your Name

Street address

City/State/Zip

Phone

Email

Mail or fax this completed nomination form to:

Wisconsin Council on Children and Families,  
16 North Carroll Street • Suite 600  
Madison, WI 53703  
Fax: 608-284-0583



*Please see reverse side  
of this sheet for the  
2006 Children Come First  
Conference Registration Form*

**Nominations deadline:  
May 25th, 2006**

**Nominate Online  
at**

**[www.wccf.org](http://www.wccf.org)**

**at the  
Children  
Come First  
page**

**For more information:  
Julie Laundrie**

**at 1-608-284-0580 ext 303  
or [jlaundrie@wccf.org](mailto:jlaundrie@wccf.org)**